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Box 2

the right moment. Last fall from the history of Utah which they would like to sample chapters for a trade-adult level history. This I would like to do consider to be included in their series of state histories.

UTAH STATE AGRICULTURAL COLLEGE

LOGAN, UTAH

DEPARTMENT OF HISTORY

9 November 1956

Dr. D. Wynne Thorne
Director of College Research
C A M P U S

Dear Dr. Thorne:

Application is hereby made for College research funds to help finance individual research and writing on the following proposed project.

1. Title. The history of Utah.

2. Personnel. I propose the project as an individual research and writing effort.

3. Justification. The need for a history of Utah is rather widely felt among educators, business, professional people and the citizens of the state. Representatives of the various book publishers have repeatedly mentioned to me this need as expressed to them by the teachers of the state. Mr. Wilburn Ball, Supervisor of Secondary Education, State Department of Public Instruction, has invited me to attend meetings in the interest of writing a history for the public schools; state interest and cooperation is keen. Mr. Preston Nibley, L.D.S. Church Historian's Office, has indicated to me his feeling of the need for a substantial history and has given me his encouragement. My own classes in Utah history and similar classes at the other institutions of higher learning have felt the need. As of now we have no text at all, nor is there a suitable book for the public and only an inadequate one for the public schools. Dr. ElRoy Nelson, Vice President and Economist, First Security Corporation, editor of Utah's Economic Patterns, and formerly director of the Bureau of Economic and Business Research, School of Business, University of Utah, wrote me under date of August 1st, 1956, this year: "A new book on 'Utah History' is probably our greatest single text book need. This is the consensus of the high school teachers who were in our short course on 'Utah's Mineral Resources' this summer."

Such a history, broad in its scope of treatment would bring together in a single account Utah's political, economic, social and religious developments from the time of settlement to the present. As such, the work would be an excellent educational device for the general public, for students of Utah's political development, agriculture and mining and industry, transportation and communication systems, and for an appreciation of Utah's uniqueness among the states of the Mountain West.

4. Previous work. There has been considerable research and writing on phases of Utah history for the period up to the coming of the railroad in 1869; there remain only a few areas of interest calling for additional research in that period. Much less work has been done for the period from 1869 to 1877 (the death of Brigham Young) and very little work has been done for the period from 1877 to 1896, the coming of statehood. For the period since statehood (60 years now) there has been done next to nothing. All this is evidenced by

a survey of titles in Ida Marie Clark Logan's "Bibliography of Theses and Dissertations Concerning Utah or the Mormons Written Outside the State of Utah" (M.S., U.S.A.C., 1956), of Bibliography of Master's Theses (Brigham Young University Bulletin, Vol. 53, No. 6, February 8, 1956), of lists of theses and dissertations done at the University of Utah and at this College (U.S.A.C. Library card catalog). Too, a survey of the periodical literature, notably the Utah Historical Quarterly and the Daughters of Utah Pioneers' Heart Throbs of the West and Treasures of Pioneer History show the same predominate interest in the period of beginnings.

The literature of Utah, decade by decade, from early times to the present, is not to be used except as historical source material; there have appeared only a few items that have attempted ~~to write~~ comprehensive history. Hubert Howe Bancroft wrote the History of Utah (San Francisco, 1890) covering the period to about 1880, now out of print and a rare book. Orson F. Whitney wrote a chiefly political-ecclesiastical History of Utah to 1890 (4 vols., 1892-1904), also out of print and somewhat difficult to come by. In recent times John Henry Evans has written in brief survey manner The Story of Utah (New York: 1933) for a junior high school text, now out of print. Milton R. Hunter's Utah in Her Western Setting (Salt Lake City, 1943) has been used as the state adopted junior high school text; poorly organized, incomplete in its coverage, disproportionate in its treatment, considerably biased it includes little or none of the research done in so many fields even for the early period, and sluffs over the later periods without acceptable treatment. On an adult level, Nels Anderson's Desert Saints: The Mormon Frontier in Utah (Chicago, 1942) takes the story to the 1890s centering around life in Southern Utah and holding close to political-ecclesiastical themes. This excellent work is now out of print and difficult to get.

As Dr. Nelson said in his letter to me: "To repeat, Utah's greatest need is a new text on Utah's history." [*italics his*]

My own publications in the field include: "Hubert Howe Bancroft and the History of Utah," Utah Historical Quarterly, XXII (April, 1954), 99-124; "A Guide to the Manuscripts in the Bancroft Library Relating to the History of Utah," *ibid.*, XXII (July, 1954), 197-247; Chapter VI, "Political Developments," and "Bibliographical Essay" in The History of A Valley, Cache Valley, Utah-Idaho (Joel E. Ricks, ed., Logan, Utah, 1956).

5. Objectives. My objective is to write a one volume history of Utah, treating each period of the state's history proportionately, covering not only the usual political, ecclesiastical and settlement history, but economic developments--the utilization, exploitation and conservation of natural resources, agriculture, farming and ranching, mining, industry, home production, communication, transportation, the distribution and consumption of goods--and social and cultural achievements--education on all levels, the arts, sports and recreation, patterns of family and community life. The contributions of the Mormons will be fully described and similarly the contributions of Utah Jews, Catholics and Protestant groups. The conflicts--social, political and economic--will be treated fully. Utah developments, to be properly understood, will be compared and contrasted with those of the contemporary West and Nation. It is my aim to fully illustrate with drawings, maps, charts and pictures, and supplement with tables of statistics and personnel of importance.

Objectives in this project are both immediate and long range. In January 1959 the State Textbook Commission will adopt texts for Utah public schools for the following four years. I propose to present to that body a printed history of Utah for possible use in the public schools of the state. I have already attended several meetings of the Social Studies Sub-Committee of the State Curriculum Committee and have their confidence and cooperation in the interest of writing a text fully suitable for classroom use, meeting educational standards. (At Mr. Wilburn Ball's recommendation, Mr. Ward J. Roylance, graduate student, University of Utah, is cooperating with me in writing his master's thesis wherein he is studying the desired technical qualifications of a text in Utah history for the public schools.)

My long range objective is to write an adult level, college-trade edition of the history of Utah. Fully mature in its approach, subject matter and complete in coverage, it is hoped that such a work will become a standard history of our state. This objective will be achieved only after the more elementary edition is completed, although research for one is research for the other.

6. Procedure. From my survey of the literature in the field of Utah history (over 3000 bibliography cards in my files) I estimate that a completed manuscript would be based (a) about half on the reading and bringing together the significant contributions of extant literature, and (b) about half on original research from primary records found in the archives and libraries in our state and in the National Archives in Washington, D. C. Hence, my procedure will be (a) to read the significant literature, abstract the relevant materials and write the desired narrative-analytical accounts, and (b) to conduct research in the period of Utah history chiefly in the period since 1877, utilizing the research materials now housed in the U.S.A.C. Library (acquired, chiefly on microfilm, in the last few years for this very purpose), in the office of the State Archivist and the Utah State Historical Society in the Capitol Building, and in the Church Historian's Office in Salt Lake City, and in the Brigham Young University Library, Provo. Extensive primary materials in the National Archives in Washington, D. C., include letters sent and received and reports received--correspondence between the officers of the federal government and territorial officials in Utah, papers which have not been more than slightly touched heretofore; too, there are in these Archives the records of reclamation projects, land transfers, military records on the Mormon War of 1857 including the contracts let to supply the expedition, creation of national parks and forests. Notes will be taken from primary materials found; microfilm will be used in copying whole documents of unusual significance. From the notes an historical essay will be written bringing together in narrative and analytical fashion the results of these researches.

It is expected that much of the reading of the literature can be done in Logan (making use of inter-library loan when necessary) though some must be done in Salt Lake and Provo. Much of the original research can be done in Logan, more must be done in Salt Lake and only a little in Provo, while the materials in the National Archives must be explored before a true picture of territorial affairs can be drawn. The writing can be done best in Logan, at my office or/and at my home study. No additional college facilities are required.

7. Date of initiation. The project is really underway at the present time, but may be said to begin just as soon as funds are made available.

8. Proposed duration of project. So far as immediate objectives are concerned (reading and research for and writing of a history of Utah for the public schools) this project will be completed by June 30th, 1958. It is for this same period of time that application for financial assistance is now being made. It is expected that the major research from primary sources will be completed (for present purposes) by the end of August 1957.

9. Financial support. The following budgets represent (A) the desired level of assistance which includes salary aid for research, moneys for maps, photographs, drawings to go into the text and money for aid in proofreading; and (B) the minimum level of assistance detailing research expenses only, but including typing one-half the manuscript of the book, the half the result of original research.

Account	Level, Time Needed	A. Desired level:			B. Minimum level:		
		Total	January to June 1957	July 1957 - Jun 1958	Total	Jan. to Jun. 1957	Jul. 1957 to Jun 58
I. PERSONAL SERVICES							
A. Ellsworth, salary-aid		\$594.	\$594.				
B. Ev. Thorpe, artwork		\$400.		\$400.			
C. Stenographic:							
1. Research notes		\$300.	\$300.		\$300.	\$300.	
2. Type book ms		\$435.	\$110.	\$325.	\$218.	\$109.	\$109.
3. Proofreading		\$240.		\$240.			
Sub-totals:		\$1969.	\$1004.	\$965.	\$518.	\$409.	\$109.
II. CURRENT EXPENSES							
A. Supplies, papers		\$100.	\$100.		\$ 75.	\$ 75.	
Sub-totals:		\$100.	\$100.		\$ 75.	\$ 75.	
III. TRAVEL							
A. Auto, Logan-Salt Lake		\$120.	\$ 60.	\$ 60.			
B. Auto, To Utah locales		\$200.	\$100.	\$100.	\$100.	\$100.	
C. Auto, Salt Lake area		\$120.	\$120.		\$120.	\$120.	
D. Auto, Logan-Provo		\$ 40.	\$ 40.		\$ 40.	\$ 40.	
E. Train, Washington DC		\$320.	\$320.		\$320.	\$320.	
Sub-totals:		\$800.	\$640.	\$160.	\$580.	\$580.	
Note: Above totals "A" level represent already included: A. food \$30; B. food & lodging \$100; D. food \$10; E. food & lodging \$100.							
IV. CAPITAL OUTLAY							
A. Maps, to be drawn		\$365.		\$365.			
B. Photographs		\$177.	\$100.	\$ 77.			
C. Photostats-microfilm		\$200.	\$200.		\$200.	\$200.	
Sub-totals:		\$742.	\$300.	\$442.	\$200.	\$200.	
TOTALS:		\$3611.	\$2044.	\$1567.	\$1373.	\$1264.	\$109.

*appear to be correct
figure for Personal Services*

10. Comments. In making this application may I comment on some questions which are likely raised.

(a) My contract for this 1956-57 year places me on sabbatical beginning January 1st through June 30th, at 60 percent of base pay; it is expected that I will also be on sabbatical from July 1st to December 31st 1957. The period of research and writing covered by this project application is from the present time (when I am on full salary), through a twelve month period (sabbatical at 60 percent base pay) and six months (full salary again). It is my hope, of course, that the College administration will follow a policy of granting research aid during sabbatical periods, within the limits of available funds. Research assistance is made available to the faculty during periods of regular service; my sabbatical is taken in order to permit me to bring to fruition research and writing projects which have been detained heretofore because of various commitments, continuous interruptions on classwork and committee assignments. Materials for my research are here on this campus (with some exceptions already noted). To be required to go away from Logan seems most wasteful of money and effort when a greater economy may be effected by utilizing established resources and facilities. Without research assistance at home, one is led to go away in order to secure financial aid. Often such grants require work along lines set by the grantor, work not wholly along lines of individual endeavor. Add to this the increased costs of living due to moving, disruption of home and family, it would appear that the would-be researcher is penalized by his own institution for attempting to contribute. To grant research funds to members on sabbatical seems to me a wise policy, encouraging the faculty to make most use of time off from teaching to do research and writing, even as is provided now for the "off" months under the nine-month contract and is available during regular contract time.

(b) Salary aid for research during sabbatical. On the basis that the College favors faculty research during a three-month period to the extent of 11 percent of base pay covering a two-month period, and in the belief that if during the calendar year 1957 I were not on sabbatical, I would be off three months and would ask for salary aid for a research project, I have entered a figure representing 11 percent of present base pay as salary aid during sabbatical. Research that I will be doing on sabbatical would otherwise be done eventually on regular time and/or during "off" time periods under a nine-month contract. I would hope that the College policy might favor salary aid for research during sabbatical as it does for "off" time periods and the sabbatical is taken in order to expedite research and writing.

(c) Research funds for a project involving a combination of original research and writing from secondary materials. In making application for financial assistance, my budget has listed alternate recommendations. In a way, much of historical research is penetrating through the secondary materials to primary sources, and historical writing usually must make use of secondary materials. My budgets are written as they are for two reasons: (a) to determine policy on the extent of College aid to textbook publication, and (b) to detail a budget required for doing only the research involved.

I will be grateful for any consideration the College Research Council may make in light of policy and available funds.

Approved:

Milton R. Merrill
Milton R. Merrill

Head, Dept. of History & Pol. Science
Dean, School of Business and Social Sciences

Respectfully,

S. George Ellsworth
S. George Ellsworth

Associate Professor of History

UTAH STATE UNIVERSITY
College of Business and Social Sciences
Logan, Utah

Department of History & Political Science
15 March 1961

Dr. Wynne Thorne, Director
University Research Council
C A M P U S

Subject: Renewal of University Research Project U-19, The History of Utah

Dear Dr. Thorne:

May I propose the renewal of University Research Project U-19, The History of Utah. I recommend renewal without budget except that I be reemployed for two months during the summer of 1961 to devote full time to the project.

Since the inception of this project in 1957, most of the time devoted to it has been taken from other duties. I took a sabbatical leave in 1957 and since then two quarters off from teaching during regular sessions (made up in summer school teaching) to devote to the project, in each case without any extra salary consideration. I did obtain one month employment on the project during the summer of 1958. The project has been very costly to me, salary wise, and the lack of a good time arrangement for writing has hindered the progress of the project a good deal. There seems to me to be little time in a busy schedule of classes and related duties to devote to composing a manuscript. Uninterrupted time is imperative.

During the last two summers we have been building up a summer school program for teachers of Utah history. Last summer we had a very successful program. Word of this Institute of Utah Studies, as we have called it, has spread about the state and I am led to believe that it could be a regular summer affair as well as an extension affair with success. This summer, however, I am withdrawing from it for the purpose of devoting full time to U-19.

The original intent of the project was to prepare a seventh grade textbook in Utah history for possible use in the public schools. Last fall Dr. Milton R. Hunter came out with a new book (replacing his old quite unsatisfactory work) titled The Utah Story. While this work is a revision of the old, reworked in style and changed in format, and loaded with color pictures, it is not a satisfactory educational tool. Evenso, since there is no other to choose from, schools will buy it and the market will be taken. To this date I have found no publisher anxious to pick up my manuscript even without a competitor in the field. With a work such as this on the market and in use by the schools, no publisher will take up my manuscript. It may be that in three or four years it will have been "used up," and the demand still strong for a different work. But for me to put my own manuscript through the press, hiring a printer, would cost between \$15,000 and \$20,000; this is entirely out of the question, inconsiderable under any circumstances.

All this means a change of plans and a happy "knock" on the door has come at the right moment. Last fall Prentice-Hall, Inc., asked me to submit plans and sample chapters for a trade-adult level history of Utah which they would like to consider to be included in their series of state histories. This I would like to do

and will do to the best of my ability. I now see my work here taking two phases: (1) the publication of a good history of Utah for an adult audience, a work for the general public in the nation as well as for college student use as a textbook in the history of Utah, and (2) the use of the manuscript for that book, rearranged as necessary and reworked by a capable editor-writer into a seventh grade level manuscript for the social studies textbook we have planned heretofore. I have found in my work on this book that the most satisfactory way to get a chapter has been to write up the material on the level I usually teach, then rework and rework and rework that manuscript down to the seventh grade level. A great deal of time has been spent on this last process without any conviction of success. I believe that this new approach will help get the project rolling again with some promise of success, that in it we will get both an adult level work and a junior high level text.

For this summer I see the following work ahead of me: (1) bring to completion my bibliographical work and prepare for publication a bibliographical "Guide to the study of Utah History," (2) work up from my past studies an adult level manuscript of chapters for a history of Utah to be submitted to Prentice-Hall, and (3) consult and work with Professor Arrington on the Utah atlas project.

I ask for no moneys for this next year except for salary for two months. My need is time. With financial assistance here, it will prove profitable for me to devote that time to the project. I believe that I can assure you of one publication from this summer's work--a bibliography of Utah history that will be a solid contribution; and then, too, a good deal of work toward a manuscript. If your budget permits, I am sure I could use \$50 for personal services--typing money. But this is not imperative at all, besides I am determined to keep my time as free as possible for my own study, reflection and writing, without the concern for secretary.

Pers. Service \$50

Respectfully yours,

S. George Ellsworth
S. George Ellsworth
Associate Professor of History
Project Leader, U-19

M. R. Merrill

M. R. Merrill
Head, Department of History

R. P. Collier by mail

Robert P. Collier, Dean,
College of Business & Social Sciences

Wynne Thorne